NOVEMBER 2024 **71282/100L2Z/100H2Z**

Time : Three hours Maximum : 75 marks

SECTION A — (15 marks)

1. Choose the appropriate option that gives the correct meaning. (5 marks)

		(a)	(b)	(c)	(d)
(i)	Tint	- hue	pale	blur	muddy
(ii)	Consent	- inability	approval	rejection	patience
(iii)	Pande-monium	- depressed	unexcited	uproar	peace
(iv)	Knoll	- mountain	valley	swamp	a small hill
(v)	Loiter	- wander	hurry	discontinue	collect
(vi)	Exuberant	- lazy	energetic	inactive	unhappy
(vii)	Trodden	- stayed	deviated	tramped	collected
(viii)	Pacify	- discard	forget	ignore	make peaceful
(ix)	Immense	- limited	insignificant	passionate	great
(x)	Evil	- immoral	healthy	honest	tame
(xi)	Orthodox	- wealthy	traditional	healthy	unconventional

2. Read the following passage and correct the errors. (10)

There was a king with only one leg and one eye but is generous and competent as a ruler. One day while walk in his palace, the king notices the portraits of his ancestors along the hallway. He also wants his portrait painted by an artist but was unsure how it would turn out due to his

physical abnormalities. The King invite all the painter across the kingdoms and ask who could paint a beautiful picture of him. The painters was confused about how to make a beautiful picture of the King with only one leg and one eye.

SECTION B — (20 marks)

$(3 \times 5 = 15)$

3. (a) Read the following stanza and answer the questions that follow : (5)

Life is queer with its twists and turns,

As everyone of us sometimes learns,

And many a failure turns about,

When he might have won if he'd stuck it out,

Don't give up though the pace seems slow,

You might succeed with another blow.

(i) How does the poem describe life? (2)

(ii) How does the poem suggest one should approach obstacles in life? (3)

(b) Read the following stanza and answer the questions that follow. (5)

I been scarred and battered.

My hopes the wind done scattered.

Snow has friz me,

Sun has baked me,

Looks like between 'em they done

Tried to make me

Stop laughin', stop lovin', stop livin'

But I don't care!

I'm still here!

(i) What has happened to the speaker in the passage? (2)

(ii) What emotions can be inferred from the speaker's words in the passage? (3)

(c) Read the following paragraph and answer the questions that follow. (5)

Next morning I went over to take a last look at my engine before leaving the town. I could hardly believe my eyes. The engine was not there. I looked about and raised a hue and cry. Search parties went round. And the engine was found in a disused well near by, with its back up. I prayed to heaven to save me from fresh complications. But the owner of the house when he came round and saw what had happened, laughed heartily and beamed at me: "You have done me a service. It was the dirtiest water on earth in that well and the municipality was sending notice to close it, week after week. I was dreading the cost of closing, but your engine fits it like a cork. Just leave it there."

"But, but.....

There are no "buts". I will withdraw all complaints and charges against you, and build that broken wall myself, but only leave the thing there."

"That's hardly enough." I mentioned a few other expenses that this engine had brought on me. He agreed to pay for all that.

When I again passed that way some months later I peeped over the wall. I found the mouth of the well neatly cemented up. I heaved a sigh of great relief.

- Why was the owner of the house relieved to find the engine in the well? (5)

4. Write an e-mail informing the office-bearers of the Anti-Drug Awareness Centre about their meeting with the Principal, to chalk out details about the awareness programme. (5)

SECTION C — (20 marks)

$(3 \times 5 = 15)$

5. (a) Read the following paragraph and answer the questions that follow: (5)

This was the king's semi-barbaric method of administering justice. Its perfect fairness is obvious. The criminal could not know out of which door would come the lady; he opened either he pleased, without having the

slightest idea whether, in the next instant, he was to be devoured or married. On some occasions the tiger came out of one door, and on some out of the other. The decisions of this tribunal were not only fair, they were positively determinate: the accused person was instantly punished if he found himself guilty and, if innocent, he was rewarded on the spot, whether he liked it or not. There was no escape from the judgments of the king's arena.

- What was the king's semi-barbaric method of administering justice in the story? (5)

(b) Read the following stanza and answer the questions that follow. (5)

Then took the other, as just as fair,

And having perhaps the better claim,

Because it was grassy and wanted wear;

Though as for that the passing there

Had worn them really about the same,

(i) How does the speaker justify choosing one path over the other? (2)

(ii) What does the speaker imply about the choices we make in life through the metaphor of the two paths? (3)

(c) Read the following stanza and answer the questions that follow. (5)

And immediately I regretted it.

I thought how paltry, how vulgar, what a mean act!

I despised myself and the voices of my accursed human education.

And I thought of the albatross,

And I wished he would come back, my snake.

For he seemed to me again like a king,

Like a king in exile, uncrowned in the underworld,

Now due to be crowned again.

(i) What does the speaker regret immediately? (2)

(ii) How does the speaker's thoughts of the albatross and snake signify deeper meanings? (3)

6. Draft a notice regarding the instructions to the residents of the street about theft and burglaries. (5)

SECTION D — (20 marks)

$(3 \times 5 = 15)$

7. (a) Read the following paragraph and answer the questions that follow. (5)

'When I was a young girl I lost my mother. There was nobody to look after and guide me. My father was a busy man and got married again. In those days people never considered education essential for girls, so I never went to school. I got married very young and had children. I became very busy. Later I had grandchildren and always felt so much happiness in cooking and feeding all of you. At times I used to regret not going to school, so I made sure that my children and grandchildren studied well...? I could not understand why my sixty-two-year-old grandmother was telling me, a twelve-year-old, the story of her life in the middle of the night. But I knew I loved her immensely and there had to be some reason why she was talking to me. I looked at her face. It was unhappy and her eyes were filled with tears. She was a good-looking lady who was usually always smiling. Even today I cannot forget the worried expression on her face. I leaned forward and held her hand.

(i) Why did the grandmother emphasize education for her children and grandchildren? (2)

(ii) How did the act of sharing her life story with her granddaughter impact the grandmother? (3)

(b) Read the following dialogue and answer the questions that follow. (5)

NARRATOR 4	:	Kimana went to Rabbit.
KIMANA	:	(holds out letter) Will you take this letter?
NARRATOR 4	:	Rabbit said,
RABBIT	:	I cannot go to Heaven. (hops away)
NARRATOR 2	:	Kimana went to Antelope
KIMANA	:	(holds out letter) Will you take this letter?
NARRATOR 12	:	Antelope said,
ANTELOPE		I cannot go to Heaven. (leaps away)

(i) What did Kimana ask Rabbit to do with the letter? (2)

(ii) What do you think Kimana will do next after both Rabbit and Antelope refused to take the letter? (3)

(c) Read the following stanza and answer the questions that follow. (5)

The famous Shiva temple, which made Rameswaram so sacred to pilgrims, was about a ten-minute walk from our house. Our locality was predominately Muslim, but there were quite a few Hindu families too, living amicably with their Muslim neighbours. There was a very old mosque in our locality where my father would take me for evening prayers. I had not the faintest idea of the meaning of the Arabic prayers chanted, but I was totally convinced that they reached God. When my father came out of the mosque after the prayers, people of different religions would be sitting outside, waiting for him. Many of them offered bowls of water to my father who would dip his fingertips in them and say a prayer. This water was then carried home for invalids. I also remember people visiting our home to offer thanks after being cured. My father always smiled and asked them to thank Allah, the benevolent and merciful.

(i) What was the significance of the Shiva temple in Rameswaram for the locals living in the predominantly Muslim locality? (3)

(ii) How did the narrator's father interact with people of different religions in their locality? (2)

8. Draft a memo to the employees for their inappropriate use of time in Google games. (5)

Or

9. Frame Minutes of the Board of Studies Meeting of PG and Research Department of English, Government Arts and Science College, Coimbatore. (5)

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